

# ICU, Neurology/Neurosurgery

NE 350.00

### **General Information**

COURSE CHAIR: Maranatha Ayodele, MD

### STUDENT COORDINATOR'S CONTACT INFORMATION:

groupneuroscienceseducation@cshs.org

STUDENTS/PERIOD: max two

**DURATION:** four weeks

This elective is offered by arrangement, please contact the Student Program Coordinator.

## Requirement(s)

- Students must have completed a neurology clerkship prior to taking this
  course.
- Students must write a statement of interest (why interested specifically in Neurocritical Care) and submit it along with their application.

### **Description**

The Neurocritical Care Program at Cedars-Sinai Medical center is renowned for its expertise in clinical care and clinical research of neurological and neurosurgical patients. The Neurocritical Care program is housed within a closed unit model, where the neurointensivist is responsible for full medical as well as neurological management. There is a close and collegial working relationship with the Neurosurgical team. The hospital is a Level I trauma center, as well as being one of the few nationally certified Comprehensive Stroke Centers with an active neuro-interventional program. Students will be integrated into the team and expected to be responsible for the evaluation and co-management of critically-ill patients with various forms of acute brain injury such as acute ischemic stroke, intracerebral hemorrhage, subarachnoid hemorrhage, traumatic brain injury, meningitis, and encephalitis to name a few.

# PLEASE NOTE: THIS IS NOT A SURGICAL ROTATION

### **Course Objectives**

- Recognition of acute neurologic and neurosurgical disease processes which require specialized NSICU management.
- History and physical examination of patients with acute neurologic and neurosurgical conditions.
- Incorporation of data into a cohesive written note and oral presentation of findings.
- Gain an understanding of the specialized tests that are used in the care of NSICU patients (CXR, EKG, neuroimaging, EEG, etc.)

# **Course Objectives (Cont.)**

- Become familiar with multimodal neuromonitoring (intracranial pressure, brain tissue oxygen, transcranial doppler, etc.).
- Develop knowledge of ICU pharmacology: sedatives, neuromuscular blocking agents, antiepileptic drugs, antiarrhythmics, vasoactive agents, antihypertensives, and osmotic therapy agents.

# **Student Experiences**

**INPATIENT:** 100%

CONSULTATION: 25% PRIMARY CARE: 75%

#### **CLOSE CONTACT WITH:**

- Attending neurointensivist
- Fellow
- Resident
- RN
- NP
- Pharmacist